

YEAR 6 NEWSLETTER

09/02/24



TERM 1

WELCOME TO YEAR 6!

Welcome to the 2024 school year! The Year Six students have settled in exceptionally well to the new year and our school leaders are already doing an amazing job in their respective roles. As your child may have told you our classes are named 6A (Mrs. Connellan) and 6B (Mr. Kill). Students have a homeroom teacher but will be working in targeted learning groups for some of their sessions. We are emphasising independence, responsibility and organisation and expect all students to come to school on time and ready to learn. There are many expectations of the children at this level, with one of the most important being, that the children continue to remember they are in the senior area of the school and are expected to conduct themselves appropriately, making good choices and always setting an excellent example to the younger children. We have a great team of teachers working in The Hive this year, Mr. Spencer 5A, Mrs. Lopez 5B, Mrs. Connellan 6A and Mr. Kill 6B. We are all very excited about all of the learning that we have planned in The Hive for this coming year.

IMPORTANT DATES

20th, 21st February: Parent Teacher Interviews

26th - 28th February: 5/6 CAMP

7th March: District Cross Country

11th March: Labour Day Public Holiday

15th March: House Sports

25th March: Open Morning

28th March: Curriculum Day



5/6 CAMP

We are excited for camp in Week 5. It is a great chance for the students to socialise and co-operate with others, whilst building resilience.

Please fill out all required fields on Compass.

UNIFORM

It's great to see many children looking fabulous in the correct school uniform and everyone remembering their school hats!

We have recently reminded students of the school rules regarding jewellery and nail polish. This information can be found on the school website in the Uniform Policy.



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HIVE CORE VALUES

These are the four words we live by in the Hive. All students have been introduced to, or reminded of, the behaviour system that runs throughout the 5/6 area. Each student's behaviour is directly linked to the Friday electives. Each Friday afternoon students have a choice of fun activities. Students who have been on the behaviour system during the week accumulate consequences starting with the loss of their choice and increasing to the complete loss of their time. We are encouraging students to see the connection between their choices throughout the week in the classroom and playground and the ability to participate in weekly rewards.

VALUES

MATHS

This year the Year 6 students will continue to learn mathematical concepts following the 5e pedagogical model. This model provides students with hands-on learning tasks and helps them in better applying the explicit skills taught. We have found our students are gaining a much stronger understanding of numeracy in the world and have improved their ability to connect mathematical concepts through highly engaging activities. This term our students are learning number and place value which they are applying in real-life situations involving measurement, money and number properties. Students participate in targeted Maths groups on Tuesday, Wednesday and Thursday along with a real-life Maths component with their own class.



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ENGLISH

Writing- All of our writing topics for the year are integrated into our Inquiry learning to better help our students understand the purpose and structure of different writing genres. For the first term, we will be working on our writer's notebook along with focusing on persuasive writing and narrative writing.

Jolly Grammar- This year we will be continuing with the Jolly Grammar program in the year 6 unit. Many of you will recall your children establishing a strong understanding of the letter-sound relationship through the Jolly Phonics program. (You may still have some of the songs stuck in your heads!) With the success this program has had in improving literacy in the junior school, we have chosen to continue with the advanced program. This program will fully support improving our students' understanding of spelling and grammar strategies needed to be effective written communicators.

Reading- Our focus will be on the CAFÉ reading program in conjunction with the 12 comprehension strategies. Students will be learning strategies to assist them in comprehending the text, improving their accuracy, fluency and expanding their vocabulary.

Speaking and Listening- Throughout the week the teachers in The Hive run class culture sessions. These sessions include a range of circle time activities as well as discussions exploring our personal, social and ethical capabilities. Through these sessions, students develop the oral language skills needed to express themselves and articulate their opinions respectfully. We also assist students in developing presenting skills through our student-run 5/6 assemblies where students take responsibility for planning, preparing and running a performance for the rest of the students on a Friday.

INQUIRY

Week 2-5 Personal and Social Capabilities.

Week 6-9 Economics and business

SPORT

On Friday from 11:30 - 12:30, we run our Year 5/6 sports program. Students this term will be participating in a Kick Ball tournament. It is an expectation that all students participate in 5/6 sport and it would be beneficial if students wore appropriate school uniform and footwear each Friday.

HOMEWORK

Students are expected to be reading each night, practising their Jolly Grammar spelling words and times tables practice. In Week 6 we will set a homework project for all students.

